**Belin/Dixon/Mille Week of April 27 - May 1**

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| Grade 5 Choice Board |
| **Reading** | **Language****(OPTIONAL!)** | **Math** | **Science** | **Social Studies** | **Other****(OPTIONAL!)** |
| ***GRADED ASSIGNMENT*** **FANTASY Week 2****1.Go to** [**Google Classroom**](http://classroom.google.com)**-Read all of the “Instructions” first then complete the activities as instructed.****-On Wednesday, complete the “Check-in” so I know how you are doing.****- “Share” everything with me when you are finished AND complete and share the “Checklist.”**[**Modern Fantasy Week 2 Read Aloud**](https://drive.google.com/open?id=1pGm0wbXVX-AeIR6DBpoJ3N5Uc9VAL8QV) | **IDIOMS**Idioms are another type of figurative language (and they’re fun!)1. Go through this lesson on Flocabulary ([Flocabulary-Idiom](https://www.flocabulary.com/unit/idioms/)s)2.Follow these directions to illustrate an idiom.[Idiom Activity](https://docs.google.com/presentation/d/1qJUrNIYS2Pn1vHyugmWKAqCSWF5dQpNpdQbUkuN6bVU/edit?usp=sharing)3. Share it with us[Flipgrid](https://flipgrid.com/fae55a69) | **Monday****Weekly Topic: Scatter Plot**[**Scatterplot Video**](https://www.youtube.com/watch?v=j_XfZp39STQ)**(Ignore where she talks about filling in the notes.)** | TASK #1Stemscopes:Complete activities assigned to you in Stemscopes5.6C Light[Quizlet: Light Vocabulary](https://quizlet.com/_8bwljb?x=1qqt&i=1o5jx1)[Study Cards](https://drive.google.com/file/d/1a2GlGGatAFgFmMQssfqJugwQsX6ozgke/view?usp=sharing) | TASK #1Read Chapter 14:The Constitution[Ch 14: The Constitution](https://drive.google.com/file/d/122460ciiBvQP9yESn8m3Kso8K6CkULlD/view?usp=sharing)[Chapter 14 Read Aloud](https://drive.google.com/open?id=1ZsnPOurqT7F4vHSDUf63A3vya23cWRHK) | Use math in the real world. Pick a recipe to try out at home. Complete a flipgrid on the experience and share how you used math.<https://flipgrid.com/971231c0> |
| **OPTIONAL- ART!****“Roll an Alien”**Ms. Williams has created another activity for you as we study Modern Fantasy. Follow this link to Ms. Williams’ instructions.[Roll an Alien Instructions](https://myfisd.instructure.com/courses/7008/assignments/99741?module_item_id=342364)Show us your results on [Flipgrid-Roll an Alien](https://flipgrid.com/5147f100) | **WORD LADDERS****Create your own!**Choose a topic, create a Word Ladder, Share it with me. I’ll compile what we have and share them with everyone to solve!Go to [Google Classroom](https://classroom.google.com/) and click on the link for “Word Ladder” to get your own copy and get started. | **Tuesday**Lesson Check:Go to quizzizz.com, select join quiz, type in the quiz codes below to play**Quiz 1:**131407**Quiz 2:**753406 | TASK #2[Light Lesson](https://forms.gle/9aw9rWiRMeazUWpp8) Complete this lesson by clicking the link. Watch videos, read short passages, and answer questions. You can go through it as many times as you want.Try refracting light with this simulation.[Simulation: Bending Light](https://phet.colorado.edu/en/simulation/bending-light) | TASK #2-GradedRead Ch 14 FIRST, then complete the quiz located in Google Classroom. You only get one chance to take the quiz so make sure that you are prepared before you start it. (Feel free to look up the answers in the chapter as you take the quiz)[Chapter 14 Quiz Read Aloud](https://drive.google.com/open?id=1rLFpm5dmh9BBGLRbd7bSisuEwMxj2mE8) | [Math Zombie Escape Room](https://forms.gle/7NSYRvKr6KyQndSy6) |
| **OPTIONAL- ART!****Origami Dragon Eye (Again! Try it!)**As we begin to study Modern Fantasy, Ms. Williams has put together a lesson on an “Origami Dragon Eye” for you to create.Follow this link to Ms. Williams’ instructions. It’s also on my Canvas page under “Distance Learning,” “Modules” “Origami Dragon’s Eye”[**Origami Dragon Eye Instructions**](https://myfisd.instructure.com/courses/7008/assignments/98804?module_item_id=341094)When you’re finished, show us your Dragon Eye on Flipgrid<https://flipgrid.com/8c5dad66> | Update your table of **Prefixes and Suffixes** ([Google Classroom](http://classroom.google.com)). As you’re reading this week, add 3 new prefixes or suffixes, their definitions and some examples. | **Wednesday**Login to MobyMax by clicking the link below.[Sign In](https://www.mobymax.com/signin)\*\*If it asks for the school name, type:**Zue S Bales**Complete the lesson below:Represent Bivariate Measurement Data Using a Scatter Plot Part 1 | TASK #3Watch the Generation Genius video, complete the reading material, try the online quiz to test your knowledge.[Light Reflection & Vision](https://www.generationgenius.com/?share=9714A)Optional video:[Bill Nye: Light Optics](http://www.viewpure.com/g5BHxozBPuA?ref=bkmk) | TASK #3Watch Liberty’s Kids video and answer the questions. You must add your first and last name when you begin the Quizizz.Video:[Liberty's Kids: The Second Continental Congress](http://www.viewpure.com/jtUttuJ65Wg?ref=bkmk)Questions:[The Second Continental Congress Questions](https://forms.gle/sMhvRvDPyrUVH5ce9) | Light Quizlet Competition!!Join us on Wednesday April, 29 at 10:00am during our Zoom time for a Quizlet Live game.The Zoom link can be found on our Canvas pages. **\*\*Winner gets a Sonic Drink delivered by Mrs. Belin\***\* |
| **OPTIONAL****Reading Plus**Go to [Reading Plus](http://www.readingplus.com). Complete three passages at 80% or better. | **Handwriting** Pgs 30, 31, 32[5th Handwriting Practice](https://drive.google.com/file/d/1aMlD4USWmJlM41-0Qzsg3uKBotAVHwNm/view?usp=sharing)\*\*\* **(DON’T print the pages!** If you don’t have your Handwriting Book at home, copy from the screen to paper.)\*\*\*Take a picture of your work and send it to me (sdixon@fisdk12.net or text it to 832-429-8035) | **Thursday**\*\*GRADED ASSIGNMENT\*\*Login to MobyMax by clicking the link below.[Sign In](https://www.mobymax.com/signin)**Lesson 1:**Represent Bivariate Measurement Data Using a Scatter Plot Part 2**Lesson 2:**Construct a Scatter Plot to Represent and Interpret Bivariate Data | TASK #4-Graded**Do Not take this quiz unless you have completed the other activities first!! You only get one chance.**In your google classroom, you will find an assignment called Light Task Cards. Complete this activity and click submit when finished.[Light Task Cards Read Aloud](https://drive.google.com/open?id=1g0G528d7wOfP0dvzNZcjilWAUZuK0wr7) | TASK #4Read through the article and attempt the quiz at the end. There is a read-aloud option located under the article.[Ducksters: The Articles of Confederation](https://www.ducksters.com/history/american_revolution/articles_of_confederation.php) | Science Challenge[Make a Periscope Challenge](https://drive.google.com/file/d/1vNJe_GUs3rxARAW29U4V-X0C1y5TMGCP/view?usp=sharing) |

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