**Belin/Dixon/Mille Week of March 30 - April 3**

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| Grade 5 Choice Board |
| Reading | Language | Math | Science | Social Studies | Other |
| **GRADED ASSIGNMENT!****Poetry Lesson:**1. Go to Google Classroom “Poetry Lesson (3/ 30 - 4/ 3).2.Open “Journals” and share them with me.3. Read directions and complete them as instructed.  4. Check Slide 9 “Your Assignment for the Week” to make sure you complete everything!5. Have fun!***(Flipgrid code- 44eb21b2)***[Assignment Read Aloud](https://drive.google.com/open?id=1b-r7n5MxdnSf-1nu1ZOKgZrdfueW_Ptj) | Begin your table of **Prefixes and Suffixes** (Google Classroom). As you’re reading this week, add 3 new prefixes or suffixes, their definitions and some examples. | **Topic for the Week:** *Watch the following lesson on input/output tables (patterns):*[Input/Output Tables Video](http://www.viewpure.com/WelcRIdvXZo?ref=bkmk)Answer the questions at the end, take a picture of your answers, and email them to me. **Please put your full name and class period in the subject, so I can easily find it.**cmille@fisdk12.net | Complete Digital Inquiry slides called What Happens to Animal Waste?. The file is located in your google classroom. **Remember to fill in notes on slide 7 & 8**.(*Click* [*HERE*](https://vimeo.com/399345078) *for a tutorial video to use the Google Classroom for the Digital Inquiry*.)[Assignment Read Aloud](https://drive.google.com/open?id=1guU7zp7Wm-ePIBQPLLD9masSR4pXkwQX) | Watch Liberty’s Kids video and answer the questions and click submit:Video:[Liberty's Kids: Liberty or Death](http://www.viewpure.com/45Kk2dad2yI?ref=bkmk)Questions:[Liberty or Death video questions](https://forms.gle/nFuwxyK6otPPTuvCA) | [Inherited Traits with Crocodile Encounters](https://www.facebook.com/crocodileencounter/videos/558879334727686/)[Living and Non Living Interactions with Crocodile Encounters](https://www.facebook.com/crocodileencounter/videos/304498813849687/) |
| 1. Listen to a book on<https://www.storylineonline.net/> 2.Write down two examples of figurative language. 3.On FlipGrid, tell us what book it is, your examples of figurative language and what type of Fig. Lang. each is.(***FlipGrid code - 78c28217 )*** | Adjectives and/or Adverbs **-** Go to “No Red Ink” [noredink.com](https://www.noredink.com/)Complete the lesson on adjectives vs. adverbs. | Click on the link below to complete input/output practice:[Function Machine Practice](https://www.mathplayground.com/functionmachine.html)(Instructions:Choose Beginner, Select Computer chooses input. Do this twice. Then, type in the pattern you can find.\*After you try this a few times you can try the you choose the input option.) | Complete Ecosystem Changes Observation Stations located in your google classroom. Use the information on the slides to answer the questions[Assignment Read Aloud](https://drive.google.com/open?id=1KRb3aAtUl6aj5_vUjYqMIbYnLV6h7im7).  | Read through the article and attempt the crossword puzzle in the Activities section[Ducksters.com - American Revolution](https://www.ducksters.com/history/american_revolution.php)[Assignment Read Aloud](https://drive.google.com/open?id=16taTfUBKYtUbXmGT2QB7gJr2BbrNTyR4) | Complete the [Hogwarts Digital Escape Room](https://docs.google.com/forms/d/e/1FAIpQLSflNxNM0jzbZJjUqOcXkwhGTfii4CM_CA3kCxImbY8c3AABEA/viewform?fbzx=1507702255773332205) |
| 1. Go to Google Classroom.2.Open the assignment “Adolescent Dog.”3.Annotate the poem as the directions indicate.4.Submit it on Google Classroom.[Assignment Read Aloud](https://drive.google.com/open?id=1Orp4tAb-O9QKgUnWcpIy8aT1bG3f_djy) | “A Person I Would Like to Meet”1.Go to [noredink.com](http://noredink.com) and follow the instructions to complete this “Quick Write.”2.If you need help finding good transitions or descriptive words, use [Banish Boring Words](https://drive.google.com/file/d/1MNdmc-MXDZIdd3SbPVF3yDD3TRcJjNTN/view?usp=sharing) | Watch the following video:[Input/Output Table Song](http://www.viewpure.com/d1COIcRoSgo?ref=bkmk)Complete the Quizizz:[Quizizz Link](https://quizizz.com/admin/quiz/5c3bd7a91b3c2a001b9cb690/function-tables) | Watch the Generation Genius video below and complete the Reading Material tab located under the video.[Generation Genius Video](http://www.generationgenius.com/?share=FD9F2)You can take the Quiz to test your knowledge. .[Quizizz Link](http://quizizz.com/join?gc=494374) | Quizizz:Complete the quiz on History Alive Ch 10[Chapter 10 Quizizz](http://quizizz.com/join?gc=352647) | Use your device to take pictures of items for your scavenger hunt. You can upload the photos to a google slide to share with Mrs. Belin[Scavenger Hunt - Ecosystem Interactions](https://drive.google.com/file/d/156C9c3sUhqo0Yfvcl3Zntau5Ub_DURxg/view?usp=sharing) |
| ***READ!*** | Practice your cursive.Choose a few new page sto do in your Handwriting Practice Book. Take a picture when you’re done and email them to me (sdixon@fisdk12.net)[5th Handwriting Practice](https://drive.google.com/file/d/1aMlD4USWmJlM41-0Qzsg3uKBotAVHwNm/view?usp=sharing) | **\*\*GradedAssignment\***Work all above assignments before starting the graded section.**Complete ALL** assigned MobyMax lessons.(Login to MobyMax, Click on Math, and the pattern lessons will appear.) | Complete Life Science Review located in your Google Classroom. Remember to TURN IN when you are finished. | This website will require that you register and create a username and password of your choosing. Play the game “For Crown or Colony” to learn about life leading up to the American Rev.[www.mission-us.org](http://www.mission-us.org) | Learn how to draw a bullfrog with Mark Kistler. Make sure you have a sharpened pencil and paper.Show everyone your drawing on flipgrid.[Draw a bullfrog link](http://www.viewpure.com/P9OASFZVaxQ?ref=bkmk)[Flipgrid Link](https://flipgrid.com/02798f26) |

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