Reading/Language Work: Week of May 4th-May 8th.

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|  | READING | SPELLING/GRAMMAR | Writing | EXTRA ACTIVITIES |
| **M** | Complete one Reading Plus or one Razz Kids and take the quiz and answer the questions. | Log into [Brainpop](https://www.brainpop.com/). Username: windsong Password: brainpop Click on “English,” then “Grammar,” then “**Nouns**.” Watch the movie and complete the graded quiz. At the end of the quiz click “Email your results” and send to me. djacobson@fisdk12.net |  | **All Extra Activities are OPTIONAL for the week:** |
| **T** | Go to [EPIC Reading](http://www.getepic.com/students)Class Code: yec2015Listen to the story about Sea Turtles. Take the quiz.Send me your score for the story.Graded Assignment |   | Go on a bike ride or walk with your family. Try to check off all items on the [Spring Scavenger Hunt.](https://drive.google.com/file/d/1hgFoOprwsKAkuF47gqqG30p7DjGikpfP/view) | Reading Plus – 2 stories required, any more is optional; Spelling City |
| **W** | Go to [EPIC Reading](http://www.getepic.com/students)Class Code: yec2015Listen to the story about Corral Reefs. Take the quiz.Send me your score for the story.Graded Assignment |  | Write Mrs. Guerra a letter and tell her what a great principal she has been. | Sora – Access to thousands of online books App located in Clever: A picture containing drawing  Description automatically generated |
| **TH** | Complete one Reading Plus or one Razz Kids and take the quiz and answer the questions.. |  |  | Edutyping |
| **F** | Go to [EPIC Reading](http://www.getepic.com/students)Class Code: yec2015Listen to the story about Bats Sleeping Upside Down.Take the Quiz.Send me your score |  | Make your mom a Mother’s Day Card.Mother’s Day is Sunday. |  |

Math/Science/Social Studies Work: Week of May 4th-8th

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|  | MATH | SCIENCE | Social Studies | EXTRA ACTIVITIES |
| **M** | I will meet with you individually this week on Zoom.This week we will begin our unit on geometry. Watch this slide show on terms.[Slide show](https://docs.google.com/presentation/d/1K4Y6Adv3PQ2FegYf21mGQJFKE8Ri0dni45MHcYBHxL8/edit?usp=sharing)[Math Antics Video](https://www.youtube.com/watch?v=k5etrWdIY6o&t=244s) | Go to Stemscopes on Clever. It has the red rocket.Look at the Picture Vocab. Assigned to you.Watch the Content Connections Video on Changes in the Land. |  | **All Extra Activities are OPTIONAL for the week:****Math:** |
| **T** | Listen to this song on parallel and perpendicular lines.[Math Song](https://www.youtube.com/watch?v=P3AOoLbA3us&t=81s)This sheet is just for practice.[Practice Sheet](https://www.superteacherworksheets.com/geometry/parallel-intersecting-perpendicular-1_TWTBZ.pdf?up=1466611200) | Go to Stemscoopes on Clever. It has the red rocket.Watch the Content Connections Video on Changes to the Coast. | **Go to Studies Weekly Week 15**, listen to the the secton:“Austin Turns Against Mexico”And “Rebellion in Texas”You will listen to these sections again on Wednesday so that you remember what is happening. | **XtraMath** **Education Galaxy - work on earning your three stars****Games-**  |
| **W** | This is practice for angles.[Practice Sheet](https://www.superteacherworksheets.com/geometry/notes-angles_TTZZW.pdf?up=1562927632) | Go to Stemscopes on Clever. It has the red rocket.Listen to Science RockEarth Changes | GRADED ASSIGNMENT;**Go to Studies Weekly Week 15**, listen to the the secton:“Austin Turns Against Mexico”And “Rebellion in Texas”Write three sentences about what you learned. |  |
| **TH** | **GRADED ASSIGNMENT:**Complete the practice. Print the worksheet or write your answers on notebook paper. Send me a picture.[Graded Assignment](https://www.superteacherworksheets.com/geometry/angles_TTZZR.pdf?up=1466611200) | **GRADED ASSIGNMENT:**Go to Stemscopes on Clever. It has the red rocket.Take the Progess Monitor Quiz.Remember to Turn In. |  |  |
| **F** | MATH PRACTICE;* Go to website: [I Know It](https://www.iknowit.com/)
* Click Login, Click Student
* Class code: **danita**
* **Username**: First initial/last initial student ID(ex:dj12345)

\***Password**: student IDComplete the assigned practice |  |  |  |