

Nunley - DL, April 27-May 1, Week 34: I Can Do It!

Directions for Parents - Click on each link for the day to watch the video. Please email me (knunley@fisdk12.net) or post to our Facebook page any activities. Please be patient with us as we move into unknown territory with distance learning.

Assignments in THIS COLOR will need to be submitted by Friday in any of the following forms: email me a description of your activity, email or post to our Facebook page a video clip of your child explaining the activity or doing the activity, send me a picture of your child's product/activity via email or Facebook, any way you can get it to me will work! Please do NOT stress - contact me for any questions or help!

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| | Monday - Friday | | | |
| English/Language Arts | Letter Sounds Jack Hartmann Beach Version Phonics Song Beginning Letter Sounds A-H Watch this video with Mrs. Nunley and guess which picture starts with the letter sound I am asking for! | | | |
| English/Language Arts - Literature Read Aloud Online Listen to the story about Leo, the late bloomer! | REQUIRED READING ASSIGNMENT Leo the Late Bloomer | OPTIONAL READING OPPORTUNITIES <ul style="list-style-type: none"> • Alphabears - Read along and listen to the letters in the alphabet. See if you can hear the words that rhyme or sound the same! • Log into Epic and read a story at least once a day! Epic is updated weekly to go with our theme of the week! Epic website Class code: cus3259 Go to your child's mailbox and see the books I have assigned for them! • Read a book aloud together as a family. <p>*****Questions/Activities to ask/do with your child after they have read.</p> <ul style="list-style-type: none"> ○ Who were the characters in the story? ○ What did the characters look like? ○ How did the characters feel in the story? ○ What did the characters do in the story? ○ Draw pictures of the characters in the story. ○ Draw a picture of your favorite part of the story. ○ Retell parts of the story | | |
| Writing | REQUIRED READING ASSIGNMENT | Chicka Chicka Boom Boom! Watch this animation | Chicka Chicka Boom Boom read aloud by Ray Charles | Chicka Chicka 123 Cute little number Chicka Chicka Boom Boom in Outer Space |

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| | <p>After listening to the story, choose something that Leo was able to do after he bloomed. Draw a picture of him doing it and then write "Leo can _____" at the bottom with what you picked from the story.</p> | <p>of the story above!</p> | | <p>version of this classic book! Will there be enough room for number 0? Watch and find out.</p> | |
| <p>Math</p> <p>Choose any ONE video in each group to watch this week:</p> <ul style="list-style-type: none"> • Count to 100 • Months • Days <p>REQUIRED MATH ASSIGNMENT</p> <p>Math Instructional Powerpoint - Parents this new! I did a powerpoint with examples for this week's assignment.</p> <p><u>Powerpoint without narration</u> Parents, you can use this to go through the powerpoint again with your children or to see the example on the last slide!</p> | | | <p>Count to 100 videos</p> <p>Count to 100- Cowboy Count</p> <p>Count to 100 - baby shark</p> <p>Count to 100 - DJ Count</p> <p>Count to 100 - grandma count</p> <p>Count to 100 - Workout</p> | <p>Months videos</p> <p>Months of the Year - Macarena</p> <p>March Song</p> <p>12 Months of the Year</p> <p>Months of the Year</p> | <p>Days videos</p> <p>Days of the week song</p> <p>Days of the week</p> <p>Days of the week - Barney</p> |
| | | | <p>OPTIONAL Math Activities:</p> <ul style="list-style-type: none"> • Count objects to 10, each object gets one number • Write numbers 1-9 on a paper and then match number of objects to correct written numbers. • Practice counting to 30 every day! • Sort objects, toys, clothes by colors, shapes, or any way you would like. Explain why you sorted the items the way you did. • Create AB, ABB, AABB, and ABC patterns with objects at home. | | |

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| <p>Science/Social Studies</p> <p>Here are some activities to do this week. Choose one or two, or do them all! These are just to do when and if you have time throughout the week.</p> | <p>Experiment Time</p> <p>Parents, get a small glass jar with a lid, heavy whipping cream, a marble and get ready to use your muscles! Pour cream into jar (about half way), insert marble, put lid on jar and shake, shake, shake! Keep shaking until the cream turns to.....BUTTER! It is so delicious. We have done this in class earlier in the year.</p> <p>Video clip here</p> | <p>You can be anything!</p> <p>Read The ABCs of JOBS in Epic.</p> <p>Class code: cus3259</p> <p>https://www.getepic.com/app/read/52985</p> <p>Pay close attention to the different jobs in the pictures.</p> <p>Which job would you like to do when you grow up?</p> | <p>Choose a job that you would like to do when you get older and draw a picture of you doing that job.</p> | <p>Think about a goal you want to accomplish. Some examples are: writing your name, riding a bike, tying your shoes.</p> <p>How can you accomplish this goal?</p> | <p>Can you think of some safety rules for riding your bike? Think of two or three and make a poster of your rules!</p> |
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