

Nunley - DL, April 13-17, Week 32: Going New Places?

\*\*\*Directions for Parents\*\*\* - Click on each link for the day to watch the video. Please email me ([knunley@fisd12.net](mailto:knunley@fisd12.net)) or post to our Facebook page any activities. Please be patient with us as we move into unknown territory with distance learning.

Assignments in THIS COLOR will need to be submitted by Friday in any of the following forms: email me a description of your activity, email or post to our Facebook page a video clip of your child explaining the activity or doing the activity, send me a picture of your child's product/activity via email or Facebook, any way you can get it to me will work! Please do NOT stress - contact me for any questions or help!

Monday - Friday					
English/Language Arts	<a href="#">Letter Yy Jack Hartmann</a> <a href="#">Letter Yy See It, Say It, Sign It</a> <a href="#">Letter Yy ABC Mouse</a>				
English/Language Arts - Literature Read Aloud Online	<b>REQUIRED READING ASSIGNMENT</b>  <a href="#">Like A Windy Day</a>	<b>OPTIONAL READING OPPORTUNITIES</b> <ul style="list-style-type: none"> <li>Log into Epic and read a story at least once a day!  <a href="#">Epic website</a>  Class code: cus3259 </li> <li>Read a book aloud together as a family.</li> </ul> <p>*****Questions/Activities to ask/do with your child after they have read.</p> <ul style="list-style-type: none"> <li>Who were the characters in the story?</li> <li>What did the characters look like?</li> <li>How did the characters feel in the story?</li> <li>What did the characters do in the story?</li> <li>Draw pictures of the characters in the story.</li> <li>Draw a picture of your favorite part of the story.</li> <li>Retell parts of the story</li> </ul>			
Writing	<b>REQUIRED READING ASSIGNMENT</b>  <a href="#">After reading Like a Windy Day, choose 3 words from the story that described how the wind and the girl moved. Write the</a>	Draw different modes of transportation and label each one!  Example: Draw an airplane and write Plane at the top! Do more than one.	<a href="#">Can You Say Peace?</a>  When following along with Mrs. Nunley, say PEACE in each language with me!  Create a peace	Practice writing your name today, use a capital letter for your first name and lowercase for the rest of your name.  Example: Karis	<a href="#">We're Going on a Lion Hunt</a>  This story is like the one we read last week, We're Going on a Bear Hunt. Can you think of another animal that we can go hunt for? Write a sentence describing what you have to go through to get to your animal!  <a href="#">Click here for a live stream of a rescued</a>

	<p>words on a paper and illustrate each one!</p> <p>Make sure to write your letters correctly and sound out each word. Write down all the sounds you hear in each word. You can do this!</p>		<p>circle by tracing your handprints, cutting them out, and glueing them on another sheet of paper. (You can just trace your hands if you want!) Arrange the hands in a circle like a wreath, and write the word PEACE inside the circle.</p>	<p>You can also practice our letter of the week! Get creative - write it in the dirt, play 'I spy' for the letter of the week, make the letter out of any materials you can find!</p>	<a href="#">lion named Nikita.</a>
<p><b>Math</b></p> <p>Choose any ONE video in each group to watch this week:</p> <ul style="list-style-type: none"> <li>Count to 100</li> <li>Months</li> <li>Days</li> </ul> <p><b>REQUIRED MATH ASSIGNMENT</b></p> <p><b><u>Math Parent Instructional Video</u></b> &lt;&lt;&lt;click here</p> <p>Position: behind, left, right, in front of, above, below</p> <p>Create your own picture of your favorite place. Make sure to add details about the people and things you might find there. Examples: beach, zoo, grandma's house, deer lease, Disney World, etc.</p> <p>Write a sentence using a position word: behind, left, right, in front of. Example:          Beach: The shells are in front of the waves.          Zoo: The elephant is behind the fence.</p> <p><b><u>NUNLEY Math Example Finished Product</u></b> - Here is my finished product from my instructional video. The only thing I added was I underlined the positional word.</p> <p>This is a cute activity to extend positional words. Please feel free to do this. It is OPTIONAL.</p> <p><a href="#">Hey Diddle, Diddle CLI activity</a></p>			<p><b>Count to 100 videos</b></p> <p><a href="#">Count to 100- Cowboy Count</a></p> <p><a href="#">Count to 100 - baby shark</a></p> <p><a href="#">Count to 100 - D.J Count</a></p> <p><a href="#">Count to 100 - grandma count</a></p> <p><a href="#">Count to 100 - Workout</a></p>	<p><b>Months videos</b></p> <p><a href="#">Months of the Year - Macarena</a></p> <p><a href="#">March Song</a></p> <p><a href="#">12 Months of the Year</a></p> <p><a href="#">Months of the Year</a></p>	<p><b>Days videos</b></p> <p><a href="#">Days of the week song</a></p> <p><a href="#">Days of the week</a></p> <p><a href="#">Days of the week</a> - Barney</p>
			<p><b>OPTIONAL Math Activities:</b></p> <ul style="list-style-type: none"> <li>Count objects to 10, each object gets one number</li> <li>Write numbers 1-9 on a paper and then match number of objects to correct written numbers.</li> <li>Practice counting to 30 every day!</li> <li>Sort objects, toys, clothes by colors, shapes, or any way you would like. Explain why you sorted the items the way you did.</li> </ul>		
<b>Science/Social Studies</b>	<a href="#">Exercise BrainPop Video</a>	<p>Read any of the travel books in Epic! Which</p>	<a href="#">Arctic Habitats</a>	<a href="#">Travel song</a>	<a href="#">Sally Go Round the Sun</a>

<p><b>Here are some activities to do this week. Choose one or two, or do them all! These are just to do when and if you have time throughout the week.</b></p>	<p>Think of ways to make exercise fun at home!</p>	<p>country was your favorite and why?</p>	<p>Brainpop video on the arctic environment. What did you learn? Draw a picture of something you would wear in the arctic.</p>	<p>I hope you enjoy this traveling song!</p>	<p>I love this rendition since it shows children from around the world! Do the movements with your family. Instead of saying 'every afternoon' say the days of the week. Example: Sally go round the chimney top on a Monday afternoon.</p> <p>Go through the entire week.</p>
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