

Nunley - DL, April 6-10, Week 31: How Do Plants Grow?

Directions for Parents - Click on each link for the day to watch the video. Please email me (knunley@fisd12.net) or post to our Facebook page any activities. Please be patient with us as we move into unknown territory with distance learning.

Assignments in THIS COLOR will need to be submitted by Friday in any of the following forms: email me a description of your activity, email or post to our Facebook page a video clip of your child explaining the activity or doing the activity, send me a picture of your child's product/activity via email or Facebook, any way you can get it to me will work! Please do NOT stress - contact me for any questions or help!

Monday - Friday					
English/Language Arts	Letter X Jack Hartmann Letter X See It, Say It, Sign It Letter X Sesame Street				
English/Language Arts - Literature Read Aloud Online	REQUIRED READING ASSIGNMENT I Went Walking Read Aloud	OPTIONAL READING OPPORTUNITIES <ul style="list-style-type: none"> Log into Epic and read a story at least once a day! Epic website Class code: cus3259 Read a book aloud together as a family. <p>*****Questions/Activities to ask/do with your child after they have read.</p> <ul style="list-style-type: none"> Who were the characters in the story? What did the characters look like? How did the characters feel in the story? What did the characters do in the story? Draw pictures of the characters in the story. Draw a picture of your favorite part of the story. Retell parts of the story 			
Writing	REQUIRED READING ASSIGNMENT After reading "I Went Walking", draw, color, or paint your favorite animal from the story OR create your own animal that you saw while walking! Write	Practice cutting today! Cut straight lines, curved lines, and shapes. Draw the lines and shapes first.	This Little Chick Great read aloud! Follow along and say the animal sounds with them.	Practice writing your name today, use a capital letter for your first name and lowercase for the rest of your name. Example: Karis	We're Going on a Bear Hunt Love this cute little animation of the story. Watch with a stuffed animal or sibling. Do all of the movements that go with story!

	<p>the following:</p> <p>I saw a _____ looking at me.</p> <p>Fill in the blank with the animal you saw.</p> <p>***Parents: you can write this on another paper and have your child copy it onto their own paper with their drawing! They can do this. Submit this to me by FRIDAY.</p>				
<p>Math</p> <p>Choose any ONE video in each group to watch this week:</p> <ul style="list-style-type: none"> Count to 100 Months Days <p>REQUIRED MATH ASSIGNMENT</p> <p><u>Math Parent Instructional Video</u> <<<click here</p> <p>Addition: How many do you have all together?</p> <p>Make your own addition sentence using whatever objects you can find in your home. I used goldfish snacks. Play around with different ways to add up to 5 (five). Write the number sentence below your objects. Take a picture of your addition sentence with your objects along with your number sentence just like my example. Send this to me by FRIDAY for your math assignment.</p> <p>Your addition sentence can be any set of numbers that add up to 5. Have fun and do more than one sentence if you want!</p> <p><u>Nunley Math Example click here</u></p>		<p>Count to 100 videos</p> <p>Count to 100- Cowboy Count</p> <p>Count to 100 - baby shark</p> <p>Count to 100 - DJ Count</p> <p>Count to 100 - grandma count</p> <p>Count to 100 - Workout</p>	<p>Months videos</p> <p>Months of the Year - Macarena</p> <p>March Song</p> <p>12 Months of the Year</p> <p>Months of the Year</p>	<p>Days videos</p> <p>Days of the week song</p> <p>Days of the week</p> <p>Days of the week - Barney</p>	
			<p>OPTIONAL Math Activities:</p> <ul style="list-style-type: none"> Count objects to 10, each object gets one number Write numbers 1-9 on a paper and then match number of objects to correct written numbers. Practice counting to 30 every day! Sort objects, toys, clothes by colors, shapes, or any way you would like. Explain why you sorted the items the way you did. 		
<p>Science/Social Studies</p> <p>Here are some</p>	<p>Parts of a Plant BrainPop Video</p>	<p>Read 'How Do Plants Grow' in EPIC and take the quiz! How</p>	<p>Get outside and take a nature scavenger hunt!</p>	<p>Here Is My Garden fingersong!</p>	

<p>activities to do this week. Choose one or two, or do them all! These are just to do when and if you have time throughout the week.</p>	<p>Draw your own plant labeling stem, roots, leaves, and flower.</p>	<p>did you do?</p>	<p>Here is a list you could use!</p> <p>Take a picture of what you found!</p> <p>Scavenger Hunt</p>	<p>Follow along with the movements. We have done this in class together too!</p>	
--	--	--------------------	---	--	--