## Unit 11 Review Answer Key



- 1. Use the diagram to classify:
  - .25 Rational #
  - 3/4 Rational #
- 2. What is I -4 X 2 I (I I is supposed to be the absolute value symbol)

  I-4x2I

  I-8I

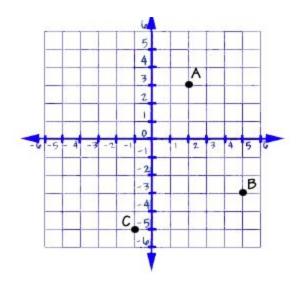
  8
- 3. Draw a number line labeled 8 to 8. Show the absolute value of I -3I on the number line?

- 4. Identify which numbers are whole numbers, integers, or rational numbers
  - A. -6 Rational Number and an Integer
  - **B. -3.24 Rational Number**
  - C. 4 Whole Number, Integer, and Rational Number
- 5. Draw a number line and model -9 + 5



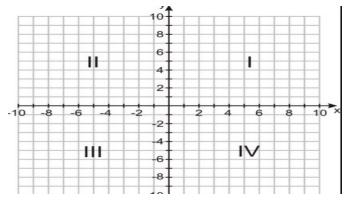
6. The opposite of -3 = 3 and 1 - 31 = 3

7. Name the opposite of 2: -2
Name the I -8 I 8

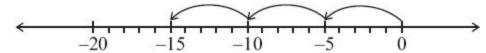


- 8. Write the ordered pair for each point.
  - A 2,3
  - B 5,-3
  - C -1,-5

- 9. The number 0 can be classified as which of the following:
- Real, rational, irrational, integer, whole number, counting number
- 10. In which quadrant would the ordered pair (-4,-8) be graphed?



11. Which expression does the model represent?



$$3 \times -5 = -15$$

$$-56 / 8 = -7$$

13. Order the decimals from greatest to least.

$$1.005, \, 1.505, \, 1.005, \, 1.055$$

1.005 1.505	3	
1.005	3	
1.055	2	

14. Alex went to the movies with three friends and each of them wanted popcorn and a drink. Because the movie theaters realized they charged way too much for these items, they put them on sale. You could now buy:

- Popcorn 3 for \$7.50
- Drinks 5 for \$5.00

How much would it cost Alex and his friends to buy 4 popcorns and 4 drinks?

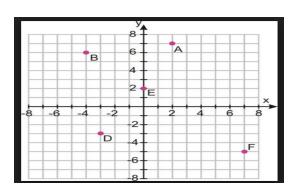
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Alex and his 3 friends spent \$14 at the movies.

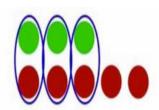
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## 15. For each point below, list the coordinates and quadrant:



## 17. If the green counters are positive and the red counters are negative, what is the equation for the following model?



(2 zero pairs are made)

19. Solve.

20. List the following fractions in order from Greatest to Least.

2/3, 4/18, 6/9, 1/9 Remember to compare fractions you must find a common denominator.

Simplify any of the fractions if you can

$$4/18 \div 2/2 = 2/9$$
  
So I now have 2/3, 2/9, 6/9, 1/9

Yes you can simplify 6/9, but when you see that 4/18 becomes 2/9 I have 3 that have common denominators now, so no need to change 6/9.

$$2/3 \times 3/3 = 6/9$$
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